

Name of the Department: Education System: CBCS

Programme Specific Outcome:

At the end of this programme learners should be able to demonstrate following things:

1. Meaning, Nature and Scope, Functions, Factors of Education and Educational Psychology,
2. Western Schools of Philosophy, Philosopher and their Educational Implication, Introduction to Intelligence, Personality, Memory.
3. Concept, Nature and Scope of Educational Sociology, Education in Ancient & Medieval India and Education in British India, Value Education.
4. Concept of Educational Sociology, Development of Education in Post-Independence Period, Educational Management and Administration, Great Indian Educators.
5. Educational Guidance and Counselling, Introduction to Educational Technology, Current Issues in Indian Education, Concept of Teacher Education.
6. Concept of Measurement and Evaluation in Education, Basics Concept of Comparative Education, Basics of Educational Research and Statistics.

Course Outcome:

Semester /Part	Course Type	Paper Description	Course Outcome
1	CC-1	Educational Philosophy-I	Students will learn about basic concepts of Education. Introduction to Philosophy of Education. Students will know about Introduction of Child Centric and life Centric Education and their function in society. Students will acquire vast knowledge about Great idea about the Indian Educators.
1	CC-2	Educational Psychology-I	It will help to know about Introduction to Psychology for Students personal Life. Students will collect basics knowledge about Growth and Development in Human life. Basics Concepts about learning among students.
1	GE-1	Principles of Education	Students will learn basic knowledge about Education and their importance in Society. It will help to learn about Introduction of Child Centric and life Centric Education and their function in society. Student will know about concepts of Freedom and Discipline and application of Discipline in Educational Institution. Concepts about Curriculum and application in Society.
2	CC-3	Educational Philosophy- II	Students will learn about Western Schools of Philosophy and their Educational Implication. Students will know about contribution of Western Great Educators to Education. It will help to know about introduction of current issues in Education

2	CC-4	Educational Psychology-II	Students will learn about various concepts of Intelligence. Introduction to Psychology for students personal Life. It will help to know what is Process of Memorization.
2	GE-2	Educational Psychology	Basic knowledge about Psychology and their importance in Society. Various concepts of Intelligence. Basics knowledge about Growth and Development in Human life. Students will gain more knowledge about concepts and types of Individual Differences.
3	CC-5	Educational Sociology-I	Students will learn about concept, nature and scope of Educational Sociology. Students will learn what is the Components of Education and community. It will help to know about concept and nature, Factors and problems of social change in India, Introduction to Social equity and equality of educational opportunities.
3	CC-6	Education in Ancient & Medieval India	Students will learn about concepts, Aims, Curriculum, Method of teaching, Role of Teachers and Salient features for Vedic period in Education. Students will collect more knowledge about concepts, Aims, Curriculum, Method of teaching, Role of Teachers and Salient features for Bramanic period in Education. Students will be aware of concepts, Aims, Curriculum, Method of teaching, Role of Teachers and Salient features for Buddhistic period in Education. It will help to know what is concepts, Aims, Curriculum, Method of teaching, Role of Teachers and Salient features for Medieval India in Education.
3	CC-7	Education in British India	It will help to know what is Indian Education during early British Period, Introduction to Western Education Recommendations of Indian Education Commission (1882), students will learn what is educational reforms of Lord Curzon, National Education Movement, Gokhale's compulsory primary education bill.
3	GE – 3	Educational Sociology	Concept, Nature and Scope of Educational Sociology. Concept and nature, Factors and problems of social change in

			India, Introduction to Meaning, process and factors of socialization. Social Agencies of Education and their educative role.
3	SEC 1	Value Education	Introduction to Meaning and Concept, Needs of Value Education. Concepts of Values in a Pluralist Society. Concept, Needs of Morality, Role of Parents to Facilitate Children's Moral Development. Importance of Values in the Classroom, Inculcation of Values among the students. Role of the teachers to facilitate moral development among the pupils.
4	CC 8	Educational Sociology-II	Introduction to meaning, process and factors of socialization. Role of the Parents and the Teachers in the process of socialization. Students will learn meaning and types of social control, Agencies of Social Control. Introduction to meaning, types, causes and factors of Social Mobility and Mobility in Indian Society.
4	CC9	: Development of Education in Post-Independence Period	Introduction to Aims, Curricula, Rural University and Other Recommendations of University Education Commission (1948-49) Students will learn about aims, Structure, Curricula and Other Recommendations of Mudaliar Commission (1952-53). Introduction to Objectives, Structure, Curricula, Technical and Professional Education, Recommendations on different areas of education of Kothari Commission (1964-66).
4	CC10	Educational Management and Administration	Introduction to Meaning, nature and scope, Need of Educational Management in Modern Education, Process of Educational Management and Administration, Role of Educational Manager. Students will know what is meaning and principles, School Organization and its Principle. Students will learn about meaning, need and functions, Factors influencing Educational supervision, Difference between inspection and supervision, Styles of leadership.
4	SEC 2	Educational Thoughts and Ideas of Great Indian Educators	Introduction to Philosophy of life, Activities, Ideas on Education and Women Education of Raja Rammohan Roy (1772-1883). It will help to know about Educational Philosophy, Aims of Education, Method of Instruction, Activities & Ideas on Women Education of Iswar Chandra Vidyasagar (1820-1891). It helps to introduce among students Educational Philosophy, Aims of Education, Method of Instruction, Curriculum of Education, Women Education & Concept of Teacher of Swami Vivekananda (1863-1902).
5	CC 11	Educational	Students will learn about Meaning, Definition Concept, Scope,

		Guidance and Counselling	Needs and Importance of Educational Guidance. Students will know what is Essentials of good Guidance programme. Students will learn about meaning, Nature, & Scope, Types of counselling, Tools and techniques of Counselling. It is help to understand about Difference between Guidance and Counselling, Counselling process-relationships & its characteristics, role of parent, teacher & counselor in guidance programme.
5	CC 12	Educational Technology	It will help to know about concept and meaning, nature, scope, needs and limitations of Educational Technology, Components of Educational Technology-Hardware & Software. Students will know about concept and characteristics, Components of instructional system, Uses and limitation of system approach. It will help to understand among students about concept, nature and scope of programmed learning, Principles of programming. It helps to understand about meaning, nature, types and process, Barriers and Significance of Communication. Students can learn Components of communication process, Communication in teaching-learning situation.
5	DSE 1	Current Issues in Indian Education	Students will acquire knowledge what is Equal opportunity in Education. Students will know what is significance Education for all and Sarva Siksha Mission. Students helps to understand what is Functions of Educational Organizations like as UGC, NAAC, NCERT, NUEPA, NCTE, DIET, SCERT
5	DSE 2	Teacher Education	Learn Meaning and Scope, Need, Aims and Objectives of Teacher Education. Students can understand to historical background Development of Teacher Education in India before and after independence. It helps to know what is various Agencies of Teacher Education like as NCTE, NCERT, SCERT, DIET.
6	CC 13	Measurement and Evaluation in Education	Students will know about Measurement and Evaluation, Difference between Measurement and Evaluation, Types of Evaluation. It will help to know among students about different Tools and Techniques of Assessment in education. Students will acquire knowledge about types of Educational data; Collection and processing of data, Tabulation of data, Graphical representation of data that is Frequency Polygon, Histogram, Bar Diagram, Pie chart, Ogive, Computation of diagrams and Uses

			Students will know and collect vast knowledge about Measures of Central tendency and its uses, Measures of Variability and its uses, Computation of Correlation Co-efficient by Product moment and Rank difference Methods and interpretation of results.
6	CC 14	Comparative Education	<p>Students will learn about Meaning and Concept, Scope and Objectives, Factors of Comparative Education like as Geographical, Economic, Cultural, Philosophical, Sociological, Linguistic.</p> <p>It will help to know about Study in Comparative Education like as Descriptive, Historical, Sociological, Analytical and Synthetic.</p> <p>Understand Basic structure of the Formal Education System of U.S.A, U.K and India.</p> <p>It will help to know what is Educational Objectives and curriculum of Primary & Secondary Education of U.S.A, UK and India.</p>
6	DSE 3	Basics of Educational Research and Statistics	<p>Students will understand about meaning, nature and scope of Educational Research, Types of Research like as Fundamental, Applied and Action research, Qualitative and Quantitative Research, Research Problems, Objectives and Hypotheses</p> <p>Students will gather vast knowledge about Major Approaches of Research like as Historical; Descriptive; Experimental; Survey.</p> <p>It will help to know about basic Statistics and their uses, Central tendency and Dispersion, Graphical representation of data, Correlation and its uses, Co-efficient of Correlation Computation by Product moment and Rank Difference</p>
6	DSE 4	Special Education	<p>Students will gather knowledge about Education of Children with Visual Impairment and Hearing Impairment (with special reference to prevalence, etiology, identification, intervention, education and prevention of each category)</p> <p>It will help to understand about Education of Children with Speech and Language Disorders and Learning Disabilities (with special reference to prevalence, etiology, identification, intervention, education and prevention of each category)</p> <p>Students will learn more about Education of Children with Multiple Disabilities (with special reference to prevalence, etiology, identification, intervention, education and prevention of each category)</p>